Flat Classroom Research

Definition of Ethnocentrism:

Fluck (2003) states, “ethnocentrism, ‘ethno’ meaning group, and ‘centrism’ meaning centered. One’s group becomes the center of everything, and all others are scaled and rated with reference to it” (p. 9).

Definition of Global Mindedness:

Stell Kefalas and Weatherly (2003) as stated in Fluck (2003), “A person who is global-minded is expected to (1) see the world as a whole; (2) seek and accept diversity while searching for similarities among the various elements of the world, such as people and their habits; (3) study similarities and differences and think of appropriate adaptation processes; (4) use the knowledge gained to design and execute strategies that will maximize the benefits to all.”

**Therefore, the more Global Mindedness then the less you practice ethnocentrism. They are complete opposites.**

Research Questions:

1. How does using Web 2.0 tools help overcome ethnocentrism in cross-cultural classrooms located in different countries?
2. What was the tone of the working relationship between group A (US students) and Group B (students from other countries) when virtually coexisting in a collaborative learning environment?
3. What is the nature of experiences (Desirability, confusion level, impact, etc) derived from the Flat Classroom/Horizon Project's collaborative approach to overcome ethnocentrism?

Historical Data

Observations

E. Jane Hett’s Global Mindedness Scale Survey

Interview Questions